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more than twelve months, or by both such fine and imprisonment. All parts of the State Constitution, and laws of the State and municipalities there-in, conflicting with the provisions of this section, are hereby repealed.

STATE OF MISSOURI,

I, Henry C. Bell, Clerk of the County Court within and for the County and State aforesaid, hereby certify that the foregoing lists contain the names of all the candidates for the respective offices named to be voted for in the said County at the general election to be held on Tuesday, November 7th, 1916, together with the names of the political parties by which said candidates have been nominated as the same have been certified to me by the Secretary of State, and the various political parties of this County and the townships therein, all of which are now on file in my office. Said lists are arranged in the order and form in which they will be printed upon

The foregoing proposed amendments to the Constitution, which are to be voted for at said election, are as'certified to me by the Secretary of State, and are arranged as they will be printed on the ballot.

Witness my hand and official seal. Done at my office in the City of Potosi, Missouri, this twenty-third day of October, 1916.

(Seal) HENRY C. BELL.

Clerk of the County Court, Washington County, Missouri.

The free education, which is not only offered to the child, but which the state insists the child shall receive, is provided for the purpose of equipping the individual with knowledge enough to take care of himself, that is, to earn a livelihood to protect himself, to care for the heritage of liberty and all it entails, and to pass on the heritage unimpaired to other generations.

The educational system was supposed to be admirable in its completeness until the outbreak of the European war. That conflict showed dangers of which the civilian had never dreamed. Now it is a truth that nothing has contributed in a greater degree to the neglect of national For Justice of the Peace, Liberty defenses than widespread ignorance of the military history of our own (Unexpired term.)
(Two to be elected.)

Our histories, especially the school histories, have misled and misdirected public thought. They have ignored or covered up disagreeable facts because it was thought to be unpatriotic to tell these facts.

In keeping the child (and in consequence the adult) in ignorance of the proper means and requirements for protection from the danger of national aggression or invasion, the educational system of the nation has been badly at fault. Therefore, just as the school prepares the pupil to earn his bread, it is held that the school should also show him how to protect his bread and his means of livelihood and do it at least cost.

As armies go, we have always been a nation without an army of any considerable size, excepting when war came. It is contended that the public-school pupil should know by the incorruptible facts of history, whether this has been the best policy-whether it has prevented war or brought war; whether it has saved lives or wasted lives; whether it has saved money or wasted money.

It is not to be supposed that public-school pupils will be taught the technicalities of military policies. Instead they may properly be shown the fundamental reasons for many great events—such, for instance, as why the United States was compelled to employ 527,654 men during the war of 1812, while the greatest force the British had during any one year of that war was only 16,500; and why, despite this superiority of numbers, the small British army repeatedly defeated our troops with little

Ability and Training, Not Influence, Bring a Man Success in Business Today

By MATTHEW C. BRUSH President Boston Elevated Railway Company

There was a time when influence could not only secure but could sustain a man in a position to which he was not, as a result of ability and training, entitled

Personally, I believe that day has passed, and that we have reached a period when the only law in business is the survival of the fittest. Personal influence of every character is just as strong and important today as it has ever been in the history of the world, but it cannot do what it formerly did in keeping a man in a position to which he is not by ability entitled

A man, however, is perfectly justified, if he is confident he can qualify for a position, to use every influence that he can possibly bring to bear in order to secure for himself an opportunity to demonstrate his ability.

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